

: THEORETICAL PERSPECTIVES IN SOCIOLOGY- I

Objective:

This course is intended to introduce the substantive, theoretical and methodological issues which have contributed in shaping the sociological inclination in the latter half of the 20th century and have been extended by the practitioners of the sociology.

Outcomes:

- The students will get exposure where they can articulate with theory and empirical data.
- It will help in modification and ramification the theory according to existing social condition

- UNIT- 1** Structural functionalism:
A.R. Radcliff Brown: Social structure;
S. F. Nadel: Role Analysis;
T. Parsons: Functional dimensions of social system;
R.K.Merton: Codification, critique and reformulation of functional analysis
- UNIT- 2** Structuralism and post structuralism:
C. Levi-Strauss: Cultural diversity;
M. Foucault; Structuralism and post structuralism
- UNIT- 3** Conflict theory:
R Dahrendorf: Marx critique and dialectics of conflict;
L Coser: Functional analysis of conflict;
R Collins: Conflict and social change
- UNIT- 4** Phenomenology of Alfred Schutz;
Georg Lukacs in Sociology of literature

References:

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- Nadel, S.F., 1957: *The Theory of Social Structure*, London.
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- Coser, Lewis A., 1956: *The Functions of Social Conflict*, RKP, London.
- Levi-Strauss, C., 1963: *Structural Anthropology*, London
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- પરમાર વા.એ., ૨૦૧૭: સમાજશાસ્ત્રીય સિદ્ધાંતો, યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, અમદાવાદ (ચોથી આવૃત્તિ)
- પરમાર વા.એ., ૨૦૦૩: ટાલ્કોટ પાર્સન્સ, પોપ્યુલર પ્રકાશન, સુરત
- પરમાર વા.એ., ૨૦૧૧-૧૨: ઇટનાશાસ્ત્ર, એથ્નોમેથડોલોજી અને ફેઝિક વિલહેલ્મ નિત્શે, પોપ્યુલર પ્રકાશન, સુરત
- પરમાર વા.એ., ૨૦૧૩: સામાજિક ચિંતકોનો પરિચય, પોપ્યુલર પ્રકાશન, સુરત

Objective:

The course aims to develop comprehensive understanding of Indian society from different theoretical perspectives and social changes occurring by different social processes.
The course is designed to develop comprehensive understanding of Indian society.

Outcomes:

- The course will sensitize the students on diverse nature of Indian society at different time duration.
- The course will develop understanding among the students to analyze Indian society from different theoretical perspectives and changes at macro and micro levels.

Course Outline

- UNIT-1** (A) Concepts of Social change in India:
Sanskritization and Westernization;
Little and Great Traditions; multiple traditions
(B) Theoretical perspectives:
Ideological/Textual perspective (G.S. Ghurye, Louis Dumont)
Structural Functional perspective (M.N. Srinivas, S.C. Dube);
Dialectical (D.P. Mukherjee, A.R. Desai & Ramkrishna Mukherjee);
Integrated approach (Yogendra Singh);
Subaltern perspective (B.R. Ambedkar)
- UNIT-2** Orthogenetic changes in Cultural Traditions and Modernisation:
Orthogenetic processes of Cultural change; Great traditions: Cultural renaissance and change; Orthogenetic changes through differentiation; Continuities in the Orthogenetic process; Orthogenetic changes in the Little tradition
- UNIT-3** The Impact of Islam and modernization: Modernization:
The tradition of Islam; Islamic tradition in India and change;
Little tradition of Islam: Islamization;
Islam and modernization in India
- UNIT-4** The Western Impact and Cultural Modernization:
Sub-cultural forms of Westernization;
The great tradition of Cultural modernization;
Little tradition of Cultural Modernization;
Cultural Modernization in India

References:

- Dumont, L., 1970, *Homo Hierarchicus; The caste system and its implications*, Vikas, New Delhi,
Lannoy, Richard, 1971, *The speaking Tree: A study of Indian Culture and Society*, Oxford University Press, London.
Momin, A., R., 1996, *The Legacy of G.S. Ghurye: A Centennial Festschrift*, Popular, Bombay.
Nagla, B., K., 2013, *Indian Sociological Thought (2nd Ed.)*, Rawat Publication, Jaipur.
Oomen, T.K. & P.N. Mukherjee (eds), 1986: *Indian Sociology, Reflections and Introspections*, Popular Prakashan, Bombay.



Singh, Yogendra, 1973, Modernisation of Indian Tradition, Rawat Publication, Jaipur.

Singh, Yogendra, 1986, *Indian Sociology: Social Conditioning and Emerging concerns*, Vistaar, Delhi.

कुमार, अमर, २००५, योगेन्द्रसिंह का समाजशास्त्र, रावत पब्लिकेशन्स, जयपुर.

सिंह, योगेन्द्र, २००६, भारतीय परम्परा का आधुनिकीकरण, (अनु. अरविंदकुमार अग्रवाल), रावत पब्लिकेशन्स, जयपुर.

नागला, बी., के., २०१५, भारतीय समाजशास्त्रीय चिंतन, रावत पब्लिकेशन्स, जयपुर.



CORE COURSE

SOCIOLOGY OF TRIBAL INDIA- I

Objective:

The tribal folks constitute a significant segment of Indian society. The aim of this paper is to provide a comprehensive understanding of tribal people in terms of their distribution and concentration, demographic feature, social structure and cultural patterns with the help of illustration of Indian Tribal society as well as the tribal society of Gujarat.

Outcomes:

- The students will have exposure of tribal social structure and culture at length.
- The learners will be able to understand the dynamics of various socio-economic components of tribal society and their articulations.

- UNIT- 1** What is a tribe? Scheduled Tribe in Indian Constitution;
Tribal population and their geographical distribution;
Classification on basis of Cultural level;
Tribal identity and their issues
- UNIT- 2** Approaches of the study of tribal society: Isolation, assimilation, and adaptation
Tribal migration
Tribal fairs of Gujarat: Dangs Darbar, Devmogara ,Golgadheda ,Gher , Chool And Chitra vichitra
- UNIT- 3** Social organization: Family, marriage, kinship, Descent group, clan, moiety and phratry;
Status of women in tribal societies.
- UNIT- 4** Economic organizations:
 - System of production, Distribution, Exchange and Consumption of food gathering, hunting, pastoral, shifting and settle cultivators. Economic changes and problems.
 - Reservation of forests, land alienation, tribal markets (weekly tribal hats), indebtedness and bonded labour.
 - Impact of industrialization, urbanization, globalization, and state legislation on the tribal livelihoods

References:

- Banerjee, M., 1964: *Primitive Men in India*, The Indian Publications, Ambala
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- Singh, K.S, *Tribal Movements in India*, Vol.I and II .

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Naik, T.B.1956: The Bhills-A Study, Bhartiya aadim jati sevak sangh, New Delhi.

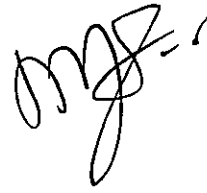
પુનાલેકર, એસ.પી, ૧૯૮૩: આદિવાસી વિસ્તારમાં હાટ, સેન્ટર ફોર સોશ્યલ સ્ટડીઝ, સુરત.

શાહ, વિમલ,૧૯૬૬ : ગુજરાતના આદિવાસીઓ, આદિવાસી સંશોધન અને તાલીમ કેન્દ્ર, અમદાવાદ.

દેસાઈ, ઉર્મીબહેન,૧૯૭૬-૭૭: સામાજિક માનવશાસ્ત્ર(ભારતીય આદિમજાતિ સંસ્થાઓ), રચના પ્રકાશન, અમદાવાદ.

રાઠવા, ઈશ્વરસિંહ,૨૦૧૭: ભારતીય આદિવાસી જીવન, માર્ક પબ્લિસર્સ, જયપુર.

નાયડુ, પી.આર.,૧૯૯૭: ભારતકે આદિવાસી વિકાસકી સમસ્યાએ,(હિન્દી), રાધા પબ્લિકેશનસ, નવી દિલ્હી.



Objectives:

The course is designed with a view that urban society differentiating itself from rural society. And it is yet another dimension of part society and past culture. The issues need to be looked with sociological perspectives to analyze and to diagnose the urban question in Indian setting.

Outcomes:

- The course is designed with a view to understand urban society with special attention to rural urban continuum.
- The course provides comprehensive knowledge of various schools of urban sociology and processes of urbanization.

- UNIT- 1** (a) Urban Sociology its meaning and definition; Sociology and Urban Sociology; subject-matter of Urban Sociology; significance of Urban Sociology.
- (b) History of Urban Sociology; the German School and the Chicago School; Trends of the development of Urban Sociology in India and its limitations.
- UNIT- 2** (a) Urban community: its definition and characteristics; Rural-Urban inter relations and differences.
- (b) Major Schools of Urban Sociology.
- (i) Urbanization- disorganization school: Louis Wirth's theory of "Urbanism as a way of Life",
- (ii) Ecological School : Burgess's Concentric Zone Theory.
- (c) Robert Redfield's Folk-urban continuum.
- UNIT- 3** (a) Urbanization: Process of urbanization, its meaning and definition; Urbanism and Urbanization; Development of suburbs and fringe areas; migration and urbanization; Industrialization and Urbanization, process of primary Urbanization and secondary Urbanization.
- (b) Major Trends of Urbanization in developed and developing societies, Growth of primate cities, their Characteristics and consequences.
- (c) Trends of Urbanization in India; Urbanization in Pre-British and Independent Indian; Growth of Cities in India and Gujarat; inconsistency in the urbanization of India.
- (d) Impact of urbanization on social institutions; family, religion, caste and social control.
- UNIT- 4** (a) Urban problems with special reference to India: Marginal Man, Slums, Crime and Delinquency
- (b) Urban planning: Meaning and objectives; the role of sociologist in urban Planning.
- (c) Urban Development; with Reference to the current schemes and programmes:
- Atal Mission for Rejuvenation and Urban Transformation (AMRUT)
 - Pradhan Mantri Awas Yojana (PMAY) – Housing for all (Urban)
 - Smart Cities Mission (SCM)
 - Swachh Bharat Mission (SBM),
 - Heritage City Development and Augmentation Yojana (HRIDAY)
 - Deen Dayal Antyodaya Yojana – National Urban Livelihood Mission (DAY-NULM)
 - National urban health mission (NUHM)

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INTER DISCIPLINARY COURSE

PAPER 15

: GENDER AND SOCIETY

Objective:

To expose the situation of women with reference to culture and social structure.

Outcomes:

- The course is constructed to create awareness about gender sensitivity, status and role of Woman in society.
- The students will get theoretical knowledge to build their perception about the gender Constructions, socio-cultural discrimination and efforts to eradicate them at various levels.

UNIT: 1 Introduction: concepts and social background

- Gender: concept & social construction of gender / sex,
- Socialization practices, & sexual division of labour
- Gender relation in social institution: family, religion, education, politics

UNIT: 2 Interface of feminism & sociology

- Socio-historical perspective of feminist thought: from sociology of women to sociology of gender – (LGBTQ)
- Feminist sociological theory
- Significance of women's studies

UNIT: 3 Women in India: changing profile

- The changing status of women in India
- Precolonial reforms in 19th century, colonial and post-colonial demographic profile
- Gender gap according to census and NSS.
- Women in nationalist movement: Mahatma Gandhi's ideas on women and their impact on empowerment, Contemporary women's movements
- Women in household works

UNIT: 4 Issues affecting quality of life of women

- Social practices and their impact on women's health, education, violence ,early marriage, female feticide, domestic violence, dowry
- Law for women empowerment:
Dowry Act, Sexual Harassment at Workplace (Prevention, Prohibition and Redressal) Act, 2013 (Vishakha Guidelines), Domestic Violence Act 2006, Property Rights Acts, the Muslim Women (Protection of Rights on Marriage) Act, 2019

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- રાવલ ચંદ્રિકા, ૨૦૦૮, જેન્ડર, પાર્થ પબ્લીકેશન, અમદાવાદ
- રાવલ ચંદ્રિકા, ધ્રુવ શૈલજા, ૨૦૦૮, ગુજરાતમાં સ્ત્રીનો દરજ્જો, પાર્થ પબ્લીકેશન, અમદાવાદ
- રાવલ ચંદ્રિકા, ધ્રુવ શૈલજા, ૨૦૦૮, સ્ત્રીઓ અને સમાજ, પાર્થ પબ્લીકેશન, અમદાવાદ
- સવાઈ ભદ્રા, ૨૦૦૮, ગાંધીજીની વીરપસલી, ગુજરાત વિદ્યાપીઠ, અમદાવાદ

